# **2014-15 Texas Academic Performance Report**

District Name: **BORGER ISD** 

Campus Name: BORGER MIDDLE

Campus Number: 117901041

2015 Accountability Rating: **Met Standard** 

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# Texas Academic Performance Report

Campus Name: BORGER MIDDLE 2014-15 Campus Performance ‡
Campus Number: 117901041

Total Students: 530 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta		bove											
Grade 6	2015	770/	620/	630/	*	F00/	660/	*			*	*	<b>530</b> /	460/
Reading	2015	77%	62%	62%	*	58%	66%	*	*	*	*	*	52%	46%
STAAR Percent at Phase-in S Grade 7	atisfactory Sta	ndard or A	bove											
Reading	2015	76%	74%	74%	*	68%	79%	*	*	-	100%	*	74%	*
Writing	2015	73%	69%	69%	*	64%	73%	*	*	-	*	*	64%	*
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	85%	85%	*	83%	86%	*	-	-	86%	50%	81%	44%
Science	2015	71%	76%	76%	*	76%	78%	*	-	-	71%	38%	71%	44%
Social Studies	2015	65%	60%	60%	*	59%	62%	*	-	-	*	*	52%	*
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	84%	100%	*	100%	100%	-	-	-	*	-	100%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	72%	60%	69%	75%	58%	100%	*	76%	22%	66%	36%
Reading	2015	77%	70%	74%	73%	70%	77%	*	*	*	82%	28%	68%	40%
Mathematics	2015	81%	84%	100%	*	100%	100%	-	-	-	*	-	100%	-
Writing	2015	72%	61%	69%	*	64%	73%	*	*	-	*	*	64%	*
Science	2015	78%	79%	76%	*	76%	78%	*	-	-	71%	38%	71%	44%
Social Studies	2015	78%	77%	60%	*	59%	62%	*	-	-	*	*	52%	*
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	30%	31%	*	26%	34%	*	*	*	53%	*	21%	*

District Name: BORGER ISD

# Texas Academic Performance Report

Campus Name: BORGER MIDDLE 2014-15 Campus Performance ‡
Campus Number: 117901041

Total Students: 530 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines				-	,						-		
Reading	2015	46%	35%	35%	*	28%	40%	*	*	*	53%	*	24%	*
Mathematics	2015	48%	40%	72%	*	86%	64%	-	-	-	*	-	79%	-
Writing	2015	34%	27%	33%	*	29%	36%	*	*	-	*	*	27%	*
Science	2015	44%	39%	41%	*	34%	48%	*	-	-	*	*	33%	*
Social Studies	2015	44%	40%	23%	*	19%	28%	*	-	-	*	*	19%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	10%	13%	*	10%	15%	*	*	*	16%	*	8%	*
Reading	2015	17%	11%	16%	*	13%	18%	*	*	*	*	*	11%	*
Mathematics	2015	20%	10%	18%	*	*	*	-	-	-	*	-	*	-
Writing	2015	9%	4%	5%	*	*	6%	*	*	-	*	*	*	*
Science	2015	16%	12%	16%	*	11%	21%	*	-	-	*	*	12%	*
Social Studies	2015	19%	13%	8%	*	*	11%	*	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	53%	60%	*	60%	59%	*	*	*	*	*	59%	57%
Reading	2015	59%	54%	56%	*	55%	56%	*	*	*	*	*	54%	52%
Mathematics	2015	47%	35%	*	*	*	*	-	-	-	*	-	*	-
Writing	2015	56%	71%	77%	*	*	75%	*	*	-	*	*	78%	*
STAAR Percent Exceeded I	Progress													
All Subjects	2015	15%	13%	12%	*	11%	13%	*	*	*	*	*	11%	14%

District Name: BORGER ISD

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 530 Grade Span: 06 - 08

School Type: Middle

					African			American		Pacific	Two or	Special	Гаан	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded All Grades	Progress													
Reading	2015	16%	15%	13%	*	13%	14%	*	*	*	*	*	12%	17%
Mathematics	2015	19%	9%	*	*	*	*	-	-	-	*	-	*	-
Writing	2015	7%	6%	6%	*	*	7%	*	*	-	*	*	8%	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	45%	40%	*	45%	33%	*	-	-	*	*	40%	39%
	2014	45%	40%	48%	*	44%	50%	*	-	-	*	59%	47%	35%

District Name: BORGER ISD

Campus Number: 117901041

### **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 530 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Failed in Promoted to Grade 6	Previous \	∕ear)												
	2015	14%	18%	18%	-	24%	*	-	-	-	*	*	*	38%

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# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 530 Grade Span: 06 - 08

School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	andard on F	irst STAAR	Administra	tion									
2015	76%	75%	75%	*	72%	74%	*	-	-	86%	50%	71%	31%
Students Requiring Accelerated Instruc	tion												
2015	24%	25%	25%	*	28%	26%	*	-	-	*	50%	29%	69%
STAAR Cumulative Met Standard													
2015	85%	84%	84%	*	83%	85%	*	-	-	86%	50%	81%	44%
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2014	95%	89%	89%	-	*	83%	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previou	s Year)												
Retained in Grade 8													
2015	46%	*	*	-	-	*	-	-	-	-	-	-	-

District Name: BORGER ISD

Campus Number: 117901041

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 530

Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	andard or	Above	•					-						
All Subjects	2015	77%	73%	72%	-	-	-	-	-	38%	40%	36%	*	38%	36%
Reading	2015	77%	70%	74%	-	-	-	-	-	45%	*	46%	*	45%	40%
Mathematics	2015	81%	84%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	61%	69%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	79%	76%	-	-	-	-	-	43%	50%	*	*	43%	44%
Social Studies	2015	78%	77%	60%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecond	dary Readines	ss Standar	d												
Two or More Subjects	2015	41%	30%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	35%	35%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	40%	72%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	27%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	39%	41%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	40%	23%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	10%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	11%	16%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	10%	18%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	4%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	12%	16%	-	-	-	-	-	*	*	*	*	*	*

District Name: BORGER ISD

Campus Number: 117901041

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 117901041 Bilingual Education/English as a Second Language

Total Students: 530

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2015	19%	13%	8%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	53%	60%	-	-	-	-	-	56%	*	*	*	56%	57%
Reading	2015	59%	54%	56%	-	-	-	-	-	54%	*	*	*	54%	55%
Mathematics	2015	47%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	71%	77%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	13%	12%	-	-	-	-	-	21%	*	*	*	21%	16%
Reading	2015	16%	15%	13%	-	-	-	-	-	23%	*	*	*	23%	18%
Mathematics	2015	19%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	6%	6%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	45%	40%	-	-	-	-	-	40%	*	35%	*	40%	39%
	2014	45%	40%	48%	-	-	-	-	-	35%	40%	*	*	35%	35%

District Name: BORGER ISD

# Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 530 Grade Span: 06 - 08

School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	96%	93%	95%	100%	100%	*	86%	93%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	7%	5%	0%	0%	*	14%	7%	7%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: BORGER ISD

Campus Number: 117901041

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.9%	96.4%	96.1%	95.5%	96.2%	*	-	95.8%	94.7%	95.6%	96.6%
2012-13	95.8%	95.5%	95.7%	96.9%	95.8%	95.4%	97.1%	*	-	95.1%	95.2%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BORGER MIDDLE Campus Number: 117901041

District Name: BORGER ISD

Student Information         Count         Percent         District         State           Total Students:         530         100.0%         2,738         5,215,282           Students by Grade:         Students by Crade:         0.00%         0.0%         7.8%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.2%         4.3%         4.2%         4.2%         4.3%         4.2%         4.3%         4.2%		Ca	mpus		
Students by Grade:   Early Childhood Education   0	Student Information		•	District	<u>State</u>
Early Childhood Education         0         0.0%         0.1%         0.2%           Pre-Kindergarten         0         0.0%         7.8%         4.2%           Kindergarten         0         0.0%         7.3%         7.5%           Grade 1         0         0.0%         7.3%         7.9%           Grade 2         0         0.0%         8.1%         7.8%           Grade 3         0         0.0%         7.5%         7.6%           Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.2%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.5%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.4%         43.8%         52.0%           White         <	Total Students:	530	100.0%	2,738	5,215,282
Early Childhood Education         0         0.0%         0.1%         0.2%           Pre-Kindergarten         0         0.0%         7.8%         4.2%           Kindergarten         0         0.0%         7.3%         7.5%           Grade 1         0         0.0%         7.3%         7.9%           Grade 2         0         0.0%         8.1%         7.8%           Grade 3         0         0.0%         7.5%         7.6%           Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.2%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.5%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.4%         43.8%         52.0%           White         <	Students by Grade:				
Kindergarten         0         0.0%         7.3%         7.5%           Grade 1         0         0.0%         7.3%         7.5%           Grade 2         0         0.0%         8.1%         7.8%           Grade 3         0         0.0%         7.5%         7.6%           Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Hispanic         226         42.6%         3.3%         12.6%           Hispanic         226         42.6%         43.8%         52.0%           White         263         49.6%		0	0.0%	0.1%	0.2%
Grade 1         0         0.0%         7.3%         7.9%           Grade 2         0         0.0%         8.1%         7.8%           Grade 3         0         0.0%         7.5%         7.6%           Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.5%         7.2%           Grade 12         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         1         2.6%         3.3%         12.6%           White         26         42.6%         3.3%         12.6%           Arisan         3         4.6%         4.4         52.0%           White         263         49.6%         47.3% </td <td>Pre-Kindergarten</td> <td>0</td> <td>0.0%</td> <td>7.8%</td> <td>4.2%</td>	Pre-Kindergarten	0	0.0%	7.8%	4.2%
Grade 2         0         0.0%         8.1%         7.8%           Grade 3         0         0.0%         7.5%         7.6%           Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Hispanic         2         6         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6	Kindergarten	0	0.0%	7.3%	7.5%
Grade 3         0         0.0%         7.5%         7.6%           Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         1         2.6%         3.3%         12.6%           Ethnic Distribution:         2         42.6%         3.3%         12.6%           Hispanic         2         42.6%         43.3%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.	Grade 1	0	0.0%	7.3%	7.9%
Grade 4         0         0.0%         7.4%         7.5%           Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution:           African American         14         2.6%         3.3%         12.6%           Hispanic         226         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.6%         0.6%         3.9%           Pacific Islander         1         0.2%         0.0         0.0%	Grade 2	0	0.0%	8.1%	7.8%
Grade 5         0         0.0%         7.0%         7.4%           Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution:         African American         14         2.6%         3.3%         12.6%           Hispanic         226         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.6%         0.6%         3.9%           Pacific Islander         1         0.2%         0.0%         0.1%           Two or More Races         17         3.2%         3.7%         2.0%	Grade 3	0	0.0%	7.5%	7.6%
Grade 6         180         34.0%         6.6%         7.4%           Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         6.4%         6.6%           Grade 11         0         0.0%         6.9%         5.9%           Ethnic Distribution:           African American         14         2.6%         3.3%         12.6%           Hispanic         226         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.6%         0.6%         3.9%           Pacific Islander         1         0.2%         0.0%         0.1%           Two or More Races         17         3.2%         3.7%         2.0%           Non-Educationally Disadvantaged         278         52.5%         51.4%         58.8%           Non-Educationally Disadvantaged         252	Grade 4	0	0.0%	7.4%	7.5%
Grade 7         167         31.5%         6.1%         7.3%           Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution:         4         2.6%         3.3%         12.6%           African American         14         2.6%         3.3%         12.6%           White         263         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.6%         0.6%         0.6%         3.9%           Pacific Islander         1         0.2%         0.0%         0.1%           Two or More Races         17         3.2%         3.7%         2.0%           Economically Disadvantaged         278         52.5%         51.4%         58.8% <td>Grade 5</td> <td>0</td> <td>0.0%</td> <td>7.0%</td> <td>7.4%</td>	Grade 5	0	0.0%	7.0%	7.4%
Grade 8         183         34.5%         6.7%         7.4%           Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution:           African American         14         2.6%         3.3%         12.6%           Hispanic         226         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.6%         0.6%         3.9%           Pacific Islander         1         0.2%         0.0%         0.1%           Two or More Races         17         3.2%         3.7%         2.0%           Economically Disadvantaged         252         47.5%         48.6%         41.2%           English Language Learners (ELL)         50         9.	Grade 6	180	34.0%	6.6%	7.4%
Grade 9         0         0.0%         7.2%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution:           African American         14         2.6%         3.3%         12.6%           Hispanic         226         42.6%         43.8%         52.0%           White         263         49.6%         47.3%         28.9%           American Indian         6         1.1%         1.2%         0.4%           Asian         3         0.6%         0.6%         3.9%           Pacific Islander         1         0.2%         0.0%         0.1%           Two or More Races         17         3.2%         3.7%         2.0%           Economically Disadvantaged         278         52.5%         51.4%         58.8%           Non-Educationally Disadvantaged         252         47.5%         48.6%         41.2%           English Language Learners (ELL)         50         9.4%         9.4%         18.2%           Students	Grade 7	167	31.5%	6.1%	7.3%
Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.4%         6.6%           Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution:         Strip of the property of the pr	Grade 8	183	34.5%	6.7%	7.4%
Grade 11 Grade 12         0         0.0%         6.4% 6.6% 6.6% 5.9%           Ethnic Distribution:         Figure 1.26% 6.9% 5.9%           Ethnic Distribution:         African American         14         2.6% 3.3% 12.6% 12.6% 13.3% 12.6% 12.6% 13.3% 12.6% 12.6% 13.8% 12.6% 13.8% 12.6% 13.8% 12.6% 14.3% 12.6% 14.3% 12.6% 14.3% 12.6% 14.3% 12.6% 14.3% 12.6% 14.3% 12.6% 14.3% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.1% 12.1% 14.1% 12.1% 14.1% 12.3% 12.6% 14.1% 18.2% 14.1% 14.1% 12.3% 12.6% 14.1% 15.1%           Ethnic Distribution:         a. 4.6% 12.6% 14.1% 12.6% 14.1% 12.6% 14.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12.1% 12	Grade 9	0	0.0%	7.2%	8.0%
Grade 12         0         0.0%         6.9%         5.9%           Ethnic Distribution: <td>Grade 10</td> <td>0</td> <td>0.0%</td> <td>7.6%</td> <td>7.2%</td>	Grade 10	0	0.0%	7.6%	7.2%
Ethnic Distribution:         African American       14       2.6%       3.3%       12.6%         Hispanic       226       42.6%       43.8%       52.0%         White       263       49.6%       47.3%       28.9%         American Indian       6       1.1%       1.2%       0.4%         Asian       3       0.6%       0.6%       3.9%         Pacific Islander       1       0.2%       0.0%       0.1%         Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Grade 11	0	0.0%	6.4%	6.6%
African American       14       2.6%       3.3%       12.6%         Hispanic       226       42.6%       43.8%       52.0%         White       263       49.6%       47.3%       28.9%         American Indian       6       1.1%       1.2%       0.4%         Asian       3       0.6%       0.6%       3.9%         Pacific Islander       1       0.2%       0.0%       0.1%         Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Grade 12	0	0.0%	6.9%	5.9%
Hispanic       226       42.6%       43.8%       52.0%         White       263       49.6%       47.3%       28.9%         American Indian       6       1.1%       1.2%       0.4%         Asian       3       0.6%       0.6%       3.9%         Pacific Islander       1       0.2%       0.0%       0.1%         Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Ethnic Distribution:				
White       263       49.6%       47.3%       28.9%         American Indian       6       1.1%       1.2%       0.4%         Asian       3       0.6%       0.6%       3.9%         Pacific Islander       1       0.2%       0.0%       0.1%         Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	African American	14	2.6%	3.3%	12.6%
American Indian       6       1.1%       1.2%       0.4%         Asian       3       0.6%       0.6%       3.9%         Pacific Islander       1       0.2%       0.0%       0.1%         Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Hispanic	226	42.6%	43.8%	52.0%
Asian       3       0.6%       0.6%       3.9%         Pacific Islander       1       0.2%       0.0%       0.1%         Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	White	263	49.6%	47.3%	28.9%
Pacific Islander         1         0.2%         0.0%         0.1%           Two or More Races         17         3.2%         3.7%         2.0%           Economically Disadvantaged         278         52.5%         51.4%         58.8%           Non-Educationally Disadvantaged         252         47.5%         48.6%         41.2%           English Language Learners (ELL)         50         9.4%         9.4%         18.2%           Students w/ Disciplinary Placements (2013-2014)         14         2.3%         1.7%         1.5%           At-Risk         267         50.4%         41.6%         51.2%	American Indian	6	1.1%	1.2%	0.4%
Two or More Races       17       3.2%       3.7%       2.0%         Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Asian	3	0.6%	0.6%	3.9%
Economically Disadvantaged       278       52.5%       51.4%       58.8%         Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Pacific Islander	1	0.2%	0.0%	0.1%
Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Two or More Races	17	3.2%	3.7%	2.0%
Non-Educationally Disadvantaged       252       47.5%       48.6%       41.2%         English Language Learners (ELL)       50       9.4%       9.4%       18.2%         Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%	Economically Disadvantaged	278	52.5%	51.4%	58.8%
English Language Learners (ELL)         50         9.4%         9.4%         18.2%           Students w/ Disciplinary Placements (2013-2014)         14         2.3%         1.7%         1.5%           At-Risk         267         50.4%         41.6%         51.2%		252	47.5%	48.6%	41.2%
Students w/ Disciplinary Placements (2013-2014)       14       2.3%       1.7%       1.5%         At-Risk       267       50.4%       41.6%       51.2%		50	9.4%	9.4%	18.2%
At-Risk 267 50.4% 41.6% 51.2%		14	2.3%	1.7%	1.5%
Mobility (2013-2014) 65 10.8% 13.0% 16.9%		267	50.4%	41.6%	51.2%
	Mobility (2013-2014)	65	10.8%	13.0%	16.9%

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BORGER MIDDLE Campus Number: 117901041

District Name: BORGER ISD

	Non-	Special Education F	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	9.1%	8.6%
Grade 1	-	3.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	6.3%	3.9%
Grade 3	-	3.1%	2.2%	-	0.0%	1.6%
Grade 4	-	1.7%	1.2%	-	5.9%	0.9%
Grade 5	-	0.6%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.6%	0.6%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.6%	0.6%	1.0%	5.0%	5.0%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information  Class Size Averages by Grade and Subject (De				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (De					rict 8.1	<b>State</b> 19.2
Class Size Averages by Grade and Subject (De				1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				1	8.1	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				1 1 2	8.1  7.7  20.3	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 2	8.1  7.7  20.3  8.4	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4				1 1 2 1	8.1 17.7 20.3 8.4 21.2	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec			1 1 2 1 2	8.1  7.7  20.3  8.4	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords):		1 1 2 1 2	8.1 17.7 20.3 8.4 21.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords):		1 2 1 1	8.1 17.7 20.3 8.4 21.2	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	erived from teacher responsibility rec	ords):		1 2 1 2 1	18.1 17.7 20.3 18.4 21.2 15.6 16.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords):		1 2 1 2 1	18.1 17.7 20.3 18.4 21.2 15.6 16.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	erived from teacher responsibility rec	ords): 16.5		1 2 1 2 1 1	8.1 17.7 20.3 18.4 21.2 15.6 16.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BORGER MIDDLE Campus Number: 117901041

District Name: BORGER ISD

Campus											
Staff Information	Count/Average	Percent	District	State							
Total Staff	64.2	100.0%	100.0%	100.0%							
Professional Staff:	49.4	77.0%	76.9%	64.5%							
Teachers	43.9	68.4%	64.5%	50.8%							
Professional Support	3.0	4.7%	6.6%	9.7%							
Campus Administration (School Leadership)	2.5	3.9%	4.0%	2.9%							
Educational Aides:	14.8	23.0%	23.1%	9.6%							
Total Minority Staff:	8.3	13.0%	11.5%	46.3%							
Teachers by Ethnicity and Sex:											
African American	2.0	4.6%	1.5%	9.9%							
Hispanic	2.0	4.6%	8.9%	25.6%							
White	38.9	88.6%	88.6%	61.4%							
American Indian	1.0	2.3%	0.5%	0.4%							
Asian	0.0	0.0%	0.5%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.2%							
Two or More Races	0.0	0.0%	0.0%	1.1%							
Males	11.0	25.1%	21.3%	23.4%							
Females	32.9	74.9%	78.7%	76.6%							
Teachers by Highest Degree Held:											
No Degree	0.0	0.0%	0.0%	0.9%							
Bachelors	40.6	92.5%	91.8%	75.1%							
Masters	3.3	7.5%	8.2%	23.4%							
Doctorate	0.0	0.0%	0.0%	0.6%							
Teachers by Years of Experience:											
Beginning Teachers	2.8	6.5%	9.8%	8.5%							
1-5 Years Experience	13.9	31.7%	27.7%	26.1%							
6-10 Years Experience	9.4	21.3%	21.3%	22.6%							
11-20 Years Experience	9.0	20.5%	21.1%	26.9%							
Over 20 Years Experience	8.8	20.0%	20.1%	16.0%							
Number of Students per Teacher	12.1	n/a	13.6	15.2							

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BORGER MIDDLE Campus Number: 117901041

District Name: BORGER ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.6	11.0	11.0
Average Years Experience of Teachers with District:	7.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,205	\$39,298	\$44,540
1-5 Years Experience	\$40,329	\$41,156	\$46,575
6-10 Years Experience	\$43.312	\$43.431	\$49,127
11-20 Years Experience	\$47,067	\$47,673	\$52,640
Over 20 Years Experience	\$56,953	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,790	\$46.340	\$50.715
Professional Support	\$50.278	\$52.970	\$59,791
Campus Administration (School Leadership)	\$59,126	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: BORGER MIDDLE Campus Number: 117901041

District Name: BORGER ISD

Total Students: 530 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	40	7.5%	8.2%	17.8%
Career & Technical Education	0	0.0%	21.7%	23.2%
Gifted & Talented Education	42	7.9%	5.8%	7.6%
Special Education	62	11.7%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.8%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.5	1.0%	0.7%	1.9%
Regular Education	36.6	83.4%	81.0%	72.6%
Special Education	3.7	8.4%	6.5%	9.0%
Other	2.4	5.4%	4.9%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.