

2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **BORGER MIDDLE**

Campus Number: **117901041**

2015 Accountability Rating: **Met Standard**

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District Name: BORGER ISD
 Campus Name: BORGER MIDDLE
 Campus Number: 117901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 530
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	62%	62%	*	58%	66%	*	*	*	*	*	52%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	74%	74%	*	68%	79%	*	*	-	100%	*	74%	*
Writing	2015	73%	69%	69%	*	64%	73%	*	*	-	*	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	85%	85%	*	83%	86%	*	-	-	86%	50%	81%	44%
Science	2015	71%	76%	76%	*	76%	78%	*	-	-	71%	38%	71%	44%
Social Studies	2015	65%	60%	60%	*	59%	62%	*	-	-	*	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	84%	100%	*	100%	100%	-	-	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	73%	72%	60%	69%	75%	58%	100%	*	76%	22%	66%	36%
Reading	2015	77%	70%	74%	73%	70%	77%	*	*	*	82%	28%	68%	40%
Mathematics	2015	81%	84%	100%	*	100%	100%	-	-	-	*	-	100%	-
Writing	2015	72%	61%	69%	*	64%	73%	*	*	-	*	*	64%	*
Science	2015	78%	79%	76%	*	76%	78%	*	-	-	71%	38%	71%	44%
Social Studies	2015	78%	77%	60%	*	59%	62%	*	-	-	*	*	52%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	30%	31%	*	26%	34%	*	*	*	53%	*	21%	*

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	35%	35%	*	28%	40%	*	*	*	53%	*	24%	*
Mathematics	2015	48%	40%	72%	*	86%	64%	-	-	-	*	-	79%	-
Writing	2015	34%	27%	33%	*	29%	36%	*	*	-	*	*	27%	*
Science	2015	44%	39%	41%	*	34%	48%	*	-	-	*	*	33%	*
Social Studies	2015	44%	40%	23%	*	19%	28%	*	-	-	*	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	10%	13%	*	10%	15%	*	*	*	16%	*	8%	*
Reading	2015	17%	11%	16%	*	13%	18%	*	*	*	*	*	11%	*
Mathematics	2015	20%	10%	18%	*	*	*	-	-	-	*	-	*	-
Writing	2015	9%	4%	5%	*	*	6%	*	*	-	*	*	*	*
Science	2015	16%	12%	16%	*	11%	21%	*	-	-	*	*	12%	*
Social Studies	2015	19%	13%	8%	*	*	11%	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	53%	60%	*	60%	59%	*	*	*	*	*	59%	57%
Reading	2015	59%	54%	56%	*	55%	56%	*	*	*	*	*	54%	52%
Mathematics	2015	47%	35%	*	*	*	*	-	-	-	*	-	*	-
Writing	2015	56%	71%	77%	*	*	75%	*	*	-	*	*	78%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	13%	12%	*	11%	13%	*	*	*	*	*	11%	14%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	15%	13%	*	13%	14%	*	*	*	*	*	12%	17%
Mathematics	2015	19%	9%	*	*	*	*	-	-	-	*	-	*	-
Writing	2015	7%	6%	6%	*	*	7%	*	*	-	*	*	8%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	45%	40%	*	45%	33%	*	-	-	*	*	40%	39%
	2014	45%	40%	48%	*	44%	50%	*	-	-	*	59%	47%	35%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	18%	18%	-	24%	*	-	-	-	*	*	*	38%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	75%	75%	*	72%	74%	*	-	-	86%	50%	71%	31%
Students Requiring Accelerated Instruction													
2015	24%	25%	25%	*	28%	26%	*	-	-	*	50%	29%	69%
STAAR Cumulative Met Standard													
2015	85%	84%	84%	*	83%	85%	*	-	-	86%	50%	81%	44%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	89%	-	*	83%	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	*	*	-	-	*	-	-	-	-	-	-	-

District Name: BORGER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	73%	72%	-	-	-	-	-	38%	40%	36%	*	38%	36%
Reading	2015	77%	70%	74%	-	-	-	-	-	45%	*	46%	*	45%	40%
Mathematics	2015	81%	84%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	61%	69%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	79%	76%	-	-	-	-	-	43%	50%	*	*	43%	44%
Social Studies	2015	78%	77%	60%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	30%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	35%	35%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	40%	72%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	27%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	39%	41%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	40%	23%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	10%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	11%	16%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	10%	18%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	4%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	12%	16%	-	-	-	-	-	*	*	*	*	*	*

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2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	13%	8%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	53%	60%	-	-	-	-	-	56%	*	*	*	56%	57%
Reading	2015	59%	54%	56%	-	-	-	-	-	54%	*	*	*	54%	55%
Mathematics	2015	47%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	71%	77%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	13%	12%	-	-	-	-	-	21%	*	*	*	21%	16%
Reading	2015	16%	15%	13%	-	-	-	-	-	23%	*	*	*	23%	18%
Mathematics	2015	19%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	6%	6%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	45%	40%	-	-	-	-	-	40%	*	35%	*	40%	39%
	2014	45%	40%	48%	-	-	-	-	-	35%	40%	*	*	35%	35%

District Name: BORGER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 530
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	96%	93%	95%	100%	100%	*	86%	93%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	7%	5%	0%	0%	*	14%	7%	7%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 530
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.9%	96.4%	96.1%	95.5%	96.2%	*	-	95.8%	94.7%	95.6%	96.6%
2012-13	95.8%	95.5%	95.7%	96.9%	95.8%	95.4%	97.1%	*	-	95.1%	95.2%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 530
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	530	100.0%	2,738	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.8%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.0%	7.4%
Grade 6	180	34.0%	6.6%	7.4%
Grade 7	167	31.5%	6.1%	7.3%
Grade 8	183	34.5%	6.7%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.9%	5.9%
Ethnic Distribution:				
African American	14	2.6%	3.3%	12.6%
Hispanic	226	42.6%	43.8%	52.0%
White	263	49.6%	47.3%	28.9%
American Indian	6	1.1%	1.2%	0.4%
Asian	3	0.6%	0.6%	3.9%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	17	3.2%	3.7%	2.0%
Economically Disadvantaged	278	52.5%	51.4%	58.8%
Non-Educationally Disadvantaged	252	47.5%	48.6%	41.2%
English Language Learners (ELL)	50	9.4%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	14	2.3%	1.7%	1.5%
At-Risk	267	50.4%	41.6%	51.2%
Mobility (2013-2014)	65	10.8%	13.0%	16.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 530
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	9.1%	8.6%
Grade 1	-	3.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	6.3%	3.9%
Grade 3	-	3.1%	2.2%	-	0.0%	1.6%
Grade 4	-	1.7%	1.2%	-	5.9%	0.9%
Grade 5	-	0.6%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.6%	0.6%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.6%	0.6%	1.0%	5.0%	5.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.2
Grade 1	-	17.7	19.3
Grade 2	-	20.3	19.3
Grade 3	-	18.4	19.1
Grade 4	-	21.2	19.1
Grade 5	-	15.6	20.8
Grade 6	16.5	16.5	20.3
Secondary:			
English/Language Arts	16.6	14.8	17.2
Foreign Languages	-	19.1	18.9
Mathematics	14.5	15.3	18.1
Science	15.6	15.4	19.1
Social Studies	15.5	16.5	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	49.4	77.0%	76.9%	64.5%
Teachers	43.9	68.4%	64.5%	50.8%
Professional Support	3.0	4.7%	6.6%	9.7%
Campus Administration (School Leadership)	2.5	3.9%	4.0%	2.9%
Educational Aides:	14.8	23.0%	23.1%	9.6%
Total Minority Staff:	8.3	13.0%	11.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	1.5%	9.9%
Hispanic	2.0	4.6%	8.9%	25.6%
White	38.9	88.6%	88.6%	61.4%
American Indian	1.0	2.3%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.0	25.1%	21.3%	23.4%
Females	32.9	74.9%	78.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	40.6	92.5%	91.8%	75.1%
Masters	3.3	7.5%	8.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.5%	9.8%	8.5%
1-5 Years Experience	13.9	31.7%	27.7%	26.1%
6-10 Years Experience	9.4	21.3%	21.3%	22.6%
11-20 Years Experience	9.0	20.5%	21.1%	26.9%
Over 20 Years Experience	8.8	20.0%	20.1%	16.0%
Number of Students per Teacher	12.1	n/a	13.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.0	11.0
Average Years Experience of Teachers with District:	7.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,205	\$39,298	\$44,540
1-5 Years Experience	\$40,329	\$41,156	\$46,575
6-10 Years Experience	\$43,312	\$43,431	\$49,127
11-20 Years Experience	\$47,067	\$47,673	\$52,640
Over 20 Years Experience	\$56,953	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,790	\$46,340	\$50,715
Professional Support	\$50,278	\$52,970	\$59,791
Campus Administration (School Leadership)	\$59,126	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	7.5%	8.2%	17.8%
Career & Technical Education	0	0.0%	21.7%	23.2%
Gifted & Talented Education	42	7.9%	5.8%	7.6%
Special Education	62	11.7%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.8%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.5	1.0%	0.7%	1.9%
Regular Education	36.6	83.4%	81.0%	72.6%
Special Education	3.7	8.4%	6.5%	9.0%
Other	2.4	5.4%	4.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.